<u>Committee Name</u>: Senate Committee – Privacy, Electronic Commerce and Financial Institutions (SC-PECFI)

Appointments

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Rhinelander District Library

106 North Stevens Street Rhinelander, Wisconsin 54501 (715) 365-1070 Adult Dept. (715) 365-1050 Children's Dept. (715) 365-1076 FAX

Testimony to the Senate Committee on Privacy, Electronic Commerce and Financial Institutions regarding AB196 (Disclosure of public library records) Thursday, February 21, 2002

My name is Steve Kenworthy and I am the Director of the Rhinelander District Library. I wish to comment on AB196 which concerns itself with parental access to their children's library circulation records. There is no clear consensus among library professionals concerning this issue. The conflict comes from a librarian's desire to allow anyone and everyone the same right to freedom and privacy in what information they access and our self-proclaimed standard that only parents have the right to decide what is appropriate for their (and only their) children to read or view.

Rhinclander District Library has a policy which reads: "Patron and circulation records are kept in confidence. Information contained in these records will be made available only to...the legal parents or guardian of a minor patron." Hence, RDL's policy is already in line with the spirit, if not also the letter, of the proposed legislation. However, I firmly believe that this is a local issue and should be decided by library boards of trustees and not mandated by legislation. This legislation is a wolf in sheep's clothing which, if passed, takes the first step down a slippery slope that could have serious negative consequences on a person's privacy and confidentiality.

Another concern with this legislation is that its overly broad language opens it to possible abuse. Consider a hypothetical situation where a non-custodial parent uses this law to obtain the address and phone number of offspring which the court has denied because of the potential for harm and abuse. This legislation puts the public library in a precarious position and erodes the trust we strive so hard to establish with our constituencies.

I strongly urge opposition to this piece of legislation. Thank you.

From: Templeton, Carrie

Sent: Tuesday, January 22, 2002 8:45 AM

To: Laundrie, Julie

Subject: FW: Hearing request for A.B. 196

Carrie Templeton Office of Senator Jon Erpenbach 27th District

----Original Message----

From: Tom and Sharon Duke [mailto:dukefam@newnorth.net]

Sent: Saturday, January 19, 2002 1:15 PM **To:** Sen.Erpenbach@legis.state.wi.us **Subject:** Hearing request for A.B. 196

Dear Senator Erpenbach,

I am writing to encourage you to schedule a public hearing concerning A.B.196, a library privacy bill. My son, Tyler, and I spoke last year in the Assembly's hearing and would like to see this bill keep moving forward and become a law in Wisconsin. If it would be helpful for one or both of us to speak to the senate committee, we would be glad to come down to Madison.

Thank you for your consideration of this request.

Sincerely, Sharon Duke 5640 Springbrook Rd. Bryant, WI 54418 715-623-6442 dukefam@newnorth.net



Richland Center Fellowship

JAN 1 8 2002

26700 Fellowship Lane Richland Center, Wisconsin 53581 608-647-7226

January 17, 2002

Senator Erpenbach P.O. Box 7882 Madison, WI 53707-7882

Dear Senator Erpenbach,

I am writing to you today to urge you to hold a public hearing on AB 196. I hope that you will be able to recommend this bill to the full Senate for passage.

Sincerely,

lichael J. Breininger

Senior Pastor, Richland Center Fellowship



January 23, 2002

Senator Jon Erpenbach, Chair Senate Committee on Privacy, Electronic Commerce and Financial Institutions 8 South State Capitol Madison, WI 53703

Dear Senator Erpenbach:

I am writing to request that a public hearing be held on Assembly Bill 196, which allows parents to obtain information on the library activities of their children age 15 or younger.

Under current law, parents may not receive any information on the type of materials that their children are acquiring through the library. This legislation has been drafted to change this law because children have been checking out adult material, including "Parental Advisory Explicit Content" CD's, through the library's "link" system. The fact that a child can obtain these kinds of material through our public libraries, without the knowledge of their parents, can be harmful to the child.

AB 196 allows librarians to divulge information that may be beneficial to parents, but it does not require librarians to inform parents of their children's activities. This bill, which will protect children from dangerous or inappropriate material, won bipartisanship support in the Assembly last year, with a 77-17 vote.

Your immediate attention to this matter is greatly appreciated.

Sincerely,

CAROL ROESSLER State Senator

18th Senate District

CR/ses/ErpenbachAB196



Testimony to the Assembly Children and Families Committee regarding AB 196 (disclosure of public library records) Thursday, April 12, 2001

Dear Representative Kestell and other members of the Committee,

My name is Paul Nelson. I am the Director of the Middleton Public Library, a position I have held for the past 15 years. I also serve as Chair of the Library Development & Legislation Committee of the Wisconsin Library Association. At this time, WLA has not taken an official position on AB196.

Speaking for myself then as both a parent and a librarian, I am sympathetic to the issue that this legislation addresses: the legal and moral duty of parents to support, maintain, and care for their minor children. However, I am concerned about the bill's overly broad nature.

A number of public libraries in the state have used the "persons authorized by the individual to inspect such records" clause of 43.30(1) to provide some flexibility in responding to requests from parents regarding what their children have checked out of the library. According to Middleton's City Attorney, "If the [library card] application contained language authorizing the minor to disclose information in the circulation records to the child's parents, and the application was signed by the child, it would appear to me to comply with the letter of the statute." (Letter to Library Director Paul Nelson dated June 30, 2000.) He did, however, note that such a policy might be viewed as controversial.

Such a reaction has not occurred in Rhinelander. The circulation policy of the Rhinelander District Library states that records will be made available to "the legal parents or guardian of a minor patron." Patrons with overdue materials, for example, "forfeit a portion of their privacy, as the library reserves the right to induce return of Library materials through expedient and established policies....In cases where the patron is a minor, responsibility for overdue materials shifts to the parent or legal guardian and notification of overdue material, fines and fees will be made to the parents as well as to the child."

At Middleton, we formerly struggled with requests made by patrons to pick up family member's library materials that had been sent to us from other libraries, "holds" as they are called in the library vernacular. A brief explanation of the privacy provision in chapter 43 of the Wisconsin State Statutes was frequently taken as an irrational response from library staff as far as the requestor was concerned.

"But I'm picking this up for my wife," more than one patron sputtered, his face reddening in frustration.

These encounters were not pleasant ones.

I share this story as an example of how we provided some flexibility to Middleton's circulation policy. Patrons can now opt to fill out a "holds pickup authorization" form.

The first paragraph of the form reads: We understand the library's policy for protecting the privacy of its users and its responsibility for protecting library materials. We authorize the library to allow the listed patrons to pick up each others holds at any LINK library. We understand that the person checking out materials must present his/her own valid library card and that this person will be responsible for the materials he/'she has checked out on that card.

Agreeing parties must then sign the form, which has provided a happy solution to what was an irksome problem for everyone concerned.

The point I wish to make here is that there are local solutions that should first be considered before a one-size-fits-all legislative approach is taken. Parents who feel that they have a right to know what their children have checked out of the library should first address this concern with the local library board. Board members could be asked to consider a provision similar to that which is found in the circulation policy of the Rhinelander District Library. In addition, many libraries now provide parents the ability to access their children's circulation records remotely, via a home computer or the telephone. Although they are not yet available at any Wisconsin public library, family library cards will be an option within the next few years.

Colleagues have also expressed the concerned that non-custodial parents of minor children may take advantage of the overly broad nature of AB196 to obtain personal as well as circulation information that could put certain children at risk.

Thank you for the opportunity to present this testimony. As I previously mentioned, it reflects my own thoughts and should not be construed as official WLA policy. I do think it's fair to say, though, that it probably reflects the general position of the WLA membership.



Middleton Public Library • 7425 Hubbard Avenue • Middleton, WI 53562 Paul Nelson, Director • 608/831-5564

MAY 2 5 2001

May 23, 2001

The Honorable Jon Erpenbach P.O. Box 7882 Madison, WI 53707-7882

Dear Jon,

The Assembly recently passed AB196 by a surprisingly wide margin. Members of the Wisconsin Library Association didn't lobby against it as hard as we probably should have since it seemed a foregone conclusion that it would pass. It has now been referred to the Senate committee that you chair.

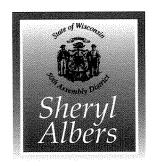
I've attached a copy of my testimony to the Assembly Children and Families Committee, which provides some background information and summarizes WLA's objections Larry Nix, Director of Public Library Development for the Division of Libraries, Technology & Community Learning within DPI, also provided testimony. I can obtain a copy of that if you'd like.

The bottom line is that we feel this bill is much too broad. Having wide-open access might put certain children at risk. And as you can see from my testimony, technology has provided parents with other, more convenient options for keeping track of what their children have checked out of the library. One of our compromise positions is to limit requests from parents and guardians to overdue library materials, but our first choice, of course, is not to see this bill enacted.

Thank your for your consideration on this issue.

Sincerely yours,

Paul Nelson Library Director



To: Senator Jon Erpenbach, Chair

Senate Committee on Privacy, Electronic Commerce and Financial Institutions

From: Representative Sheryl K. Albers

Date: January 10, 2002

Subject: 2001 Assembly Bill 196 - Parental Access to Library Records of Children Under Age 15

Senator Erpenbach:

I write to request a public hearing by, and the ultimate concurrence of, the Senate Committee on Privacy, Electronic Commerce and Financial Institutions for 2001 AB 196. I introduced this legislation, along with members of both the Assembly and Senate, after receiving disturbing information from constituents requesting my support.

David and Jean Hertler, from Cazenovia, Wisconsin, found out – by accident – that David's son was checking out "Parental Advisory Explicit Content" CD's through the library's "link" system – a network that allows people to borrow library materials from any of the linked locations. When he approached the community's public library board, they explained to him that they do not carry such CD's. They also informed him, however, that current **Wisconsin law forbids libraries from divulging information relating to children's library activities – even if the children are obtaining explicit materials from another library within the link.**

The ability to know what our children are reading, learning, listening to, watching on television, and downloading from the internet is of great importance if we are to protect them from harmful materials and guide them appropriately. Unfortunately, current law stops public libraries cold from working with parents to effectively provide and monitor educational resources for children. Librarians are strictly forbidden from disclosing the library records of minors to their parents — even if the librarian knows that the materials or services used may be harmful to the child.

This law belies common sense. Parents in Wisconsin have the right to obtain information about the instruction their children receive in our schools. They have the right to review medical records and make decisions regarding the physical health of their children. They can decide what type of movies their children see, what toys they play with, and who they play with. They decide where they visit, what they watch on television, and what books they buy. With all of this knowledge, and combined with effective communication with teachers, ministers, and mentors, they provide the best possible upbringing for their child. It's now time to link parents and librarians together to safeguard our children from harmful materials.

I find it incredulous that a parent of a child who commits suicide, or takes a gun to school to shoot other children, might find out all too late that he was checking out books on suicide or murder months before the tragedy. Under current law, even if a mom or dad – knowing that their child is experiencing depression or anger – goes to the library and asks what type of materials he is obtaining, the librarian cannot disclose the information.

I drafted this legislation after receiving guidance from a public librarian in my district. AB 196 allows parents to request and receive information on the library activities of their children age 15 or younger (16 and 17 year olds may continue to check out materials confidentially). It does not ask, nor require, librarians to take affirmative steps to notify parents of what children are checking out or using, however. AB 196 will foster a cooperative relationship between parent and librarians, and help our parents meet the responsibilities we as a society hold them to. Most importantly, it will protect our children from harmful or age-inappropriate materials.

Senator Erpenbach, 77 members of the Assembly voted in favor of this legislation last spring. I have worked with you in the past to pass legislation that would help protect the safety of workers at Mendota Mental Health Institute. I know you as someone concerned about the welfare of the people of Wisconsin. I ask that you will join with me now and help pass this legislation as soon as possible. Of course, if you have any suggestions or ideas on how to improve the bill to better protect our children, please know that I am more than willing to talk with you or your staff further.

Thank you, and best wishes. I look forward to hearing from you!

From:

Templeton, Carrie

Sent:

Friday, January 18, 2002 1:50 PM

To: Subject: Laundrie, Julie FW: A.B. 196

Carrie Templeton Office of Senator Jon Erpenbach 27th District

----Original Message----

From: Tom and Sharon Duke [mailto:dukefam@newnorth.net]

Sent: Friday, January 18, 2002 1:43 PM

To: Sen.Erpenbach Subject: Re: A.B. 196

Subject: Re: A.B. 190

Dear Senator Erpenbach,
Here is my address and phone number:

Tyler Duke N5640 Springbrook rd. Bryant, WI

54418

(715) 623-6442

dukefam@newnorth.net

From: Knutson, Tryg

Sent: Friday, January 18, 2002 1:43 PM

To: Laundrie, Julie Subject: FW: A.B. 196

----Original Message----

From: Tom and Sharon Duke [mailto:dukefam@newnorth.net]

Sent: Friday, January 18, 2002 1:29 PM **To:** Sen.Erpenbach@legis.state.wi.us

Subject: A.B. 196

Friday, January 18, 2002

Dear Senator Erpenbach,

I am a 14 year old who is interested in the Library bill, AB 196. Last year I called the library and asked the title of a book that was overdue. The librarian said that she couldn't tell me the title since the book was checked out on my sister's card. My Mom asked also, but she too was turned down. The librarian said that there was a *Privacy Law* that prevented the parents from knowing the library records of their children! We were upset to learn of that, and spoke to the Library Board about it. We contacted our State Representative and Senator, and they encouraged us to speak at the Assembly's public hearing about it.

So now, I would encourage you to go ahead and support this bill. It is very important to a family's health and protection.

Hopefully I will be able to come to the senate's hearing.

Respectfully yours,

Tyler Duke

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Sent: Friday, January 18, 2002 1:43 PM

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Respectfully yours,

Tyler Duke

Testimony for The Senate Committee on Privacy, Electronic Commerce and Financial Institutions on February 21, 2002

RE: AB-196, Disclosure of Public Library Records

AB 196 addresses an area that can create difficulties in the public library depending on family dynamics. Public libraries cannot and have no desire to act as parents. Public libraries exist to provide the information an individual seeks. Minors have rights to access library resources and are assured full confidentiality in their use of the library along with every library user.

I am unsure that this change in the current law is needed. This issue seem to be about how well parents communicate with their children. If they want to know what a child is reading, ask the child. Is this about the possibility that a child might explore an issue that a parent doesn't want her to? Everyone, children included, need to learn to think critically. Everyone needs to learn to weigh various points of view against each other and then decide what makes sense to them. It opens up a great chance to have parents and children talking about issues that matter to a child.

If the idea behind the change in the law is that parents need to find out what topics matter to a child and to open a dialogue with the child, great. But, if it is to take away a fifteen year old's right to explore ideas, not so great.

One practical side, the library does not retain a history of use, so the items that could be revealed would only be those currently checked out to the child. I would agree that if materials are overdue or lost, it makes sense to be able to tell parents what the titles are since the parents are responsible for them.

However, as so often happens in nature when we introduce "fixes", there are often unintended consequences that are worse. Be sure that this change is the best thing for everyone, including children.

Peg Bredeson Library Director Beloit Public Library February 21, 2002

To: Members of the Senate Committee on Privacy, Electronic Commerce and Financial Institutions

From: Heather Eldred, Director, Wisconsin Valley Library Service

RE: AB 196 - Disclosure of Public Library Records

My name is Heather Eldred. I am the Director of the Wisconsin Valley Library Service, a position I have held for the past 29 years.

I fully understand a parent's frustration when they learn that their child has overdue or lost library materials...is billed for them...and then is told that the library won't tell them the titles of those lost/damaged articles. However, I am very concerned that the passage of AB 196 seriously threatens a child's hard-won right to privacy.

If you feel you must support his bill, please consider limiting parental/guardian access to only the titles of lost/damaged/overdue materials... and limit access to legal guardians and custodial parent/s. In other words, at least protect the child's right to privacy if the child obeys the library rules and doesn't lose or damage materials.

The main issue or concern here should be to find an acceptable way to "prove" to those who have to pay the bill that the child really is responsible for the loss, damage, etc.

If access to library records were limited to just the situations where materials need to be returned or paid for, then kids who abide by library rules would still regain their right to privacy.

I also see a potential problem with non-custodial parents using the 'freedom of access to a child's reading records' idea in a bill like AB 196 to try to track down kids in certain situations and using the library as a vehicle for that search...

Please vote against this bill as being overly broad. If you cannot do that, at least limit the coverage of this bill to only allowing custodial parents/guardians to know the specific titles of materials that are lost/damaged/overdue — not the entire reading access of the minor in question.

Thank-you for your consideration.

Rhinelander District Library

106 North Stevens Street Rhinelander, Wisconsin 54501 (715) 365-1070 Adult Dept. (715) 365-1050 Children's Dept. (715) 365-1076 FAX

Testimouy to the Senate Committee on Privacy, Electronic Commerce and Financial Institutions regarding AB196 (Disclosure of public library records) Thursday, February 21, 2002

My name is Steve Kenworthy and I am the Director of the Rhinelander District Library. I wish to comment on AB196 which concerns itself with parental access to their children's library circulation records. There is no clear consensus among library professionals concerning this issue. The conflict comes from a librarian's desire to allow anyone and everyone the same right to freedom and privacy in what information they access and our self-proclaimed standard that only parents have the right to decide what is appropriate for their (and only their) children to read or view.

Rhinelander District Library has a policy which reads: "Patron and circulation records are kept in confidence. Information contained in these records will be made available only to...the legal parents or guardian of a minor patron." Hence, RDL's policy is already in line with the spirit, if not also the letter, of the proposed legislation. However, I firmly believe that this is a local issue and should be decided by library boards of trustees and not mandated by legislation. This legislation is a wolf in sheep's clothing which, if passed, takes the first step down a slippery slope that could have serious negative consequences on a person's privacy and confidentiality.

Another concern with this legislation is that its overly broad language opens it to possible abuse. Consider a hypothetical situation where a non-custodial parent uses this law to obtain the address and phone number of offspring which the court has denied because of the potential for harm and abuse. This legislation puts the public library in a precarious position and erodes the trust we strive so hard to establish with our constituencies.

I strongly urge opposition to this piece of legislation. Thank you.

State of Wisconsin Department of Public Instruction

Elizabeth Burmaster State Superintendent

Mailing Address: P.O. Box 7841, Madison, WI 53707-7841

125 South Webster Street, Madison, WI 53702

(608) 266-3390 TDD (608) 267-2427 FAX (608) 267-1052

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Testimony on AB 196 Before the Senate Committee on Privacy, Electronic Commerce and Financial Institutions February 21, 2002

Senator Erpenbach and members of the committee:

My name is Larry Nix and I am director of the Public Library Development Team at the Department of Public Instruction. This team administers state and federal aid to public libraries and public library systems and provides consulting assistance to public libraries. The Department is testifying for information in regard to AB 196.

Wisconsin's public libraries contain more than 20 million books, videos, sound recordings, and other items. These items were selected by trained librarians based on a materials selection policy adopted by the local library board of trustees. In a typical year public libraries lend almost 47 million items to the people of Wisconsin. More than 16 million of these items are lent to children or their parents. Overwhelmingly, these items meet the needs of the child or adult who borrowed them.

Privacy of library use is an important concept in library service. If library users felt that information about the materials that they borrowed from the library would be shared with others, their use of the library would be greatly curtailed. That is why the Wisconsin legislature chose to enact s. 43.30 of the Wisconsin Statutes over twenty years ago and why most other state legislatures across the country have enacted similar legislation.

In enacting and modifying s. 43.30, the legislature chose not to limit privacy of library use by age. This decision has created both policy issues and procedural issues for libraries and their users.

An important public policy issue for consideration by this committee is whether enactment of the change proposed by AB 196 would cause some young people to avoid seeking reliable information at the public library which could assist them in dealing with personal or family problems of a significant nature. These problems might include a family member who is alcoholic or has a mental illness or is an abusive parent. Many librarians, especially those who work most directly with young people, feel that the proposed change in AB 196 would inhibit use of libraries by some young people.

Most of the procedural problems for libraries relate to use of the library by very young children. A library card has become a symbol of growth and learning as well as a mechanism for borrowing library materials. Even though a parent could easily borrow materials for their young children using the parent's card, it is often important to the child and the parent for the child to

have their own library card. When children are too young to take full responsibility for the timely return of their own library materials, parents sometimes need to know what materials are checked out on the child's library card. Under the current s. 43.30, a library cannot legally release that information directly to the parent without the child's consent. When very young children are involved, this doesn't seem reasonable, and this situation can create a public relations problem for the library.

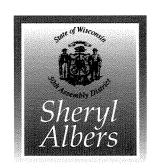
Libraries, however, have worked out a variety of solutions for dealing with this problem. Also, more and more libraries are becoming automated and a parent can simply use the child's library card to access information electronically about the materials the child has checked out and when those materials are due.

There is a more complex issue when older young people are involved. This issue relates more to internal family relationships than to library policies and procedures. Whether changing AB 196 would contribute positively or negatively to these relationships is something the committee will need to determine.

One possible alternative to AB 196 would be to add language to s. 43.30 that would enable individual public library boards to adopt policies governing the release of information to parents or guardians of children. This would leave the decision as to how to approach this difficult issue in the hands of the body that already must deal with other issues relating to the use of the library and its collections. Such a policy could specify the age of the child for which the policy would apply.

Thank you for the opportunity to testify today on AB 196. I would be happy to answer any questions that the committee might have.

Larry T. Nix, Director of Public Library Development 608 266-7270 larry.nix@dpi.state.wi.us



2001 Assembly Bill 196 – Parental Access to Children's Library Records

Testimony of State Representative Sheryl K. Albers before the Senate Committee on

Privacy, Electronic Commerce and Financial Institutions

February 21, 2002

Thank you, Chairman Erpenbach, for the opportunity to discuss AB 196, a child protection bill that I believe necessary for Wisconsin.

We expect a great deal from our parents in society, and all of us who have children understand the challenges that come with them. The ability to know what our children are reading, learning, listening to, watching on television, and downloading from the internet is of great importance if we are to protect them from harmful materials and guide them appropriately.

Unfortunately, current law stops public libraries cold from working with parents to effectively provide and monitor educational resources for children. Librarians are strictly forbidden from disclosing the library records of children to their parents – even if the librarian knows that the materials or services used may be harmful to the child's welfare.

In my district, this came to light when David and Jean Hertler found out – by accident – that David's son was checking out "Parental Advisory - Explicit Content" CD's through the library's "link" system – a network that allows people to borrow library materials from any of the linked locations. When Mr. Hertler approached the community's public library board, they explained to him that they do not carry such

CD's. They also informed him, however, that current Wisconsin law forbids them from divulging information relating to children's library activities – even if the children are obtaining – as David's son did – explicit materials from another library within the link.

This law belies common sense. Parents in Wisconsin have the right to obtain information about the instruction their children receive in our schools. They have the right to review medical records and make decisions regarding the physical health of their children. They can decide what type of movies their children see, what toys they play with, and who they play with. They decide where they visit, what they watch on television, and what books they buy. This oversight, combined with effective communication with teachers, ministers, mentors, and others involved in the life of their children, provides their children with the best possible upbringing. It's now time to link parents and librarians together to safeguard our children from harmful materials.

I find it incredulous that a parent of a child who commits suicide, or takes a gun to school to shoot other children, might find out all too late that he was checking out books on suicide or murder months before the tragedy. Under current law, even if a mom or dad – knowing that their child is experiencing depression or anger – goes to the library and asks what type of materials he is obtaining, the librarian cannot disclose the information. Likewise, how frustrating it must be for a concerned librarian, who wants desperately to communicate with a parent requesting information about their child's library activities, to effectively have a gag placed in their mouths. I'm certain that we have honorable librarians out there who are forced to break the law day after day as concerned parents ask about their children. Rather than invoke a Dracion and dangerous law in order to stand silently when the welfare of a child is at stake, they provide concerned parents with important information that allow the parents to provide appropriate guidance.

Some people argue that unfettered access to all types of materials for all ages of children will benefit our society. One library official actually wrote me a letter promoting the idea of allowing access by 9 year-olds to materials their parents believe is not appropriate. In other words, if a 9 year-old wants information through a book or the internet dealing with sadomasichism, they should get it, even if the parents don't want their child reading about this disgusting practice. This frightens me, because it shows an utter lack of respect for parents, gives no credit to our librarians, and pits both parents and librarians against each other. I certainly don't want to have to send warnings out to my district warning residents against sending their children to the local library.

I drafted this legislation after receiving guidance from a public librarian in my district. It allows parents to request and receive information on the library activities of their children under the age of 16. It does <u>not</u> ask, <u>nor require</u>, librarians to take affirmative steps to notify parents if children read or check out age-inappropriate materials. Rather, it allows parents to receive information upon request, fostering a cooperative relationship between parents and librarians. This, in turn, will help our parents meet the responsibilities we as a society hold them to. Most importantly, it will protect our children from harmful or age-inappropriate materials.

AB 196 passed the Assembly on an overwhelming bipartisan vote of 77-17. I would expect the same level of support in this house, and hope that you will quickly take executive action on AB 196 and bring it to the floor of the Senate.

Thank you, Senator Fitzgerald, for your cosponsorship of AB 196. Thank you, Senator Erpenbach, for the opportunity to testify on behalf of AB 196. Best wishes to each of you on the committee, and I will be happy to answer any questions.

END

February 21, 2002

To: Members of the Senate Committee on Privacy, Electronic Commerce and Financial Institutions

From: Heather Eldred, Director, Wisconsin Valley Library Service

RE: AB 196 - Disclosure of Public Library Records

My name is Heather Eldred. I am the Director of the Wisconsin Valley Library Service, a position I have held for the past 29 years.

I fully understand a parent's frustration when they learn that their child has overdue or lost library materials...is billed for them...and then is told that the library won't tell them the titles of those lost/damaged articles. However, I am very concerned that the passage of AB 196 seriously threatens a child's hard-won right to privacy.

If you feel you must support his bill, please consider limiting parental/guardian access to only the titles of lost/damaged/overdue materials...and limit access to legal guardians and custodial parent/s. In other words, at least protect the child's right to privacy if the child obeys the library rules and doesn't lose or damage materials.

The main issue or concern here should be to find an acceptable way to "prove" to those who have to pay the bill that the child really is responsible for the loss, damage, etc.

If access to library records were limited to just the situations where materials need to be returned or paid for, then kids who abide by library rules would still regain their right to privacy.

I also see a potential problem with non-custodial parents using the 'freedom of access to a child's reading records' idea in a bill like AB 196 to try to track down kids in certain situations and using the library as a vehicle for that search...

Please vote against this bill as being overly broad. If you cannot do that, at least limit the coverage of this bill to only allowing custodial parents/guardians to know the specific titles of materials that are lost/damaged/overdue — not the entire reading access of the minor in question.

Thank-you for your consideration.



Middleton Public Library • 7425 Hubbard Avenue • Middleton, WI 53562 Paul Nelson, Director • 608/831-5564

Testimony to the Senate Committee on Privacy, Electronic Commerce and Financial Institutions regarding AB 196 (Disclosure of public library records) Thursday, February 21, 2002

Dear Senator Erpenbach and other members of the Committee,

My name is Paul Nelson. I am the Director of the Middleton Public Library, a position I have held for the past 16 years. I also serve as Chair of the Library Development & Legislation Committee of the Wisconsin Library Association. Since WLA has not taken a formal position on AB196 at this time, I will share with you my personal perspectives, which I feel correspond very closely to the majority of the association's members.

As a parent of 14- and 11-year-old boys, <u>and</u> a librarian, I am sympathetic to the issue that this legislation addresses: the legal and moral duty of parents to support, maintain, and care for their minor children. However, I am especially concerned about the bill's overly broad nature.

A number of public libraries in the state have used the "persons authorized by the individual to inspect such records" clause of 43.30(1) to provide some flexibility in responding to requests from parents regarding what their children have checked out of the library. According to Middleton's City Attorney, "If the [library card] application contained language authorizing the minor to disclose information in the <u>circulation records</u> [my emphasis] to the child's parents, and the application was signed by the child, it would appear to me to comply with the letter of the statute." (Letter to Library Director Paul Nelson dated June 30, 2000.) He did, however, note that such a policy might be viewed as controversial. Such a reaction has not occurred in Rhinelander. The circulation policy of the Rhinelander District Library simply states that records will be made available to "the legal parents or guardian of a minor patron".

At Middleton, we formerly struggled with requests made by patrons to pick up family member's library materials that had been sent to us from other libraries, "holds" as they are called in the library vernacular. A brief explanation of the privacy provision in chapter 43 of the Wisconsin State Statutes was frequently taken as an irrational response from library staff as far as the requestor was concerned.

"But I'm picking this up for my wife," more than one patron sputtered, his face reddening in frustration.

These encounters were not pleasant ones.

I share this story as an example of how we provided some flexibility to Middleton's circulation policy. Patrons can now opt to fill out a "holds pickup authorization" form.

The first paragraph of the form reads: We understand the library's policy for protecting the privacy of its users and its responsibility for protecting library materials. We authorize the library to allow the listed patrons to pick up each other's holds at any LINK library. We understand that the person checking out materials must present his/her own valid library card and that this person will be responsible for the materials he/'she has checked out on that card.

Agreeing parties must then sign the form, which has provided a happy solution to what was an irksome problem for everyone concerned.

The point I wish to make here is that there are local solutions that should first be considered before a one-size-fits-all legislative approach is taken. Parents who feel that they have a right to know what their children have checked out of the library should first address this concern with the local library board. Board members could be asked to consider a provision similar to that which is found in the circulation policy of the Rhinelander District Library. In addition, many libraries now provide parents the ability to access their children's circulation records remotely, via a home computer or the telephone. Although they are not yet available at any Wisconsin public library, family library cards will be an option within the next few years.

Thank you for the opportunity to present this testimony.

Testimony to the Senate Committee on Privacy, Electronic Commerce and Financial Institutions regarding AB 196 (Disclosure of public library records) Thursday, February 21, 2002

Dear Senator Erpenbach and other members of the Committee,

Some people might wonder, "What is the big deal if parents know what their children have checked out of the library? Actually, shouldn't parents know what their children have checked out?" Perhaps, in an ideal world they would. In an ideal world, parents bring their children of all ages to the library. They look at books and materials together and decide what will fit their information needs. They peruse the shelves discussing reading levels, authority of the author, detail of information needed etc. In an ideal world, every child feels comfortable going to his or her parent and has a parent available to ask questions of. To continue on with this fantasy, perhaps the child/teen/young adult even discusses what they have read with their parents over dinner later that week. Wouldn't it be nice if every child in the State of Wisconsin had this opportunity? Wouldn't it be nice if every child in Wisconsin had this family? Unfortunately, this isn't always or even often the case.

What is more often the case is that young teenagers come to Wisconsin's public libraries looking for information they are afraid, unsure, embarrassed or unable to ask their parents about. They have questions about their sexuality including how to avoid pregnancy and disease. They wonder about family member's illnesses, including alcoholism, drug addiction and mental illness. Many of them just want some confirmation that what they are going though in adolescence is "normal".

Do we really want to take away the right to access reliable, up to date information from these young people? All that we would be doing by passing this law is closing the door on access to the confidential information that young people so desperately want and need. So for those who would rather their parents not know what type of information they are looking for, we leave them with the mis-information sources of their peers. We leave them with what other 12, 13, 14 and 15 year olds know about drugs, love, sex, religion, and the weather. If this law changes, I will be very sorry for our young teens and the libraries that will fail them.

Kristen R. Anderson Programming and Continuing Education Consultant Winding Rivers Library System

Rhinelander District Library

106 North Stevens Street Rhinelander, Wisconsin 54501 (715) 365-1070 Adult Dept. (715) 365-1050 Children's Dept. (715) 365-1076 FAX

Testimony to the Senate Committee on Privacy, Electronic Commerce and Financial Institutions regarding AB196 (Disclosure of public library records) Thursday, February 21, 2002

My name is Steve Kenworthy and I am the Director of the Rhinelander District Library. I wish to comment on AB196 which concerns itself with parental access to their children's library circulation records. There is no clear consensus among library professionals concerning this issue. The conflict comes from a librarian's desire to allow anyone and everyone the same right to freedom and privacy in what information they access and our self-proclaimed standard that only parents have the right to decide what is appropriate for their (and only their) children to read or view.

Rhinelander District Library has a policy which reads: "Patron and circulation records are kept in confidence. Information contained in these records will be made available only to...the legal parents or guardian of a minor patron." Hence, RDL's policy is already in line with the spirit, if not also the letter, of the proposed legislation. However, I firmly believe that this is a local issue and should be decided by library boards of trustees and not mandated by legislation. This legislation is a wolf in sheep's clothing which, if passed, takes the first step down a slippery slope that could have serious negative consequences on a person's privacy and confidentiality.

Another concern with this legislation is that its overly broad language opens it to possible abuse. Consider a hypothetical situation where a non-custodial parent uses this law to obtain the address and phone number of offspring which the court has denied because of the potential for harm and abuse. This legislation puts the public library in a precarious position and erodes the trust we strive so hard to establish with our constituencies.

I strongly urge opposition to this piece of legislation. Thank you.

2-22-02

FEB 25 2002

Dear Sen. Erpenbach,

Thank you for holding the public hearing for AB196, at which I was able to be present. Among other issues, the one of possible child abuse came up. I mentioned that if there were such a possibility--ie, of a child victim attempting to find help in the library (quite farfetched in the first place)-- that the child would be unlikely to ask the librarian (another adult) for help in finding materials. You commented that my kids are able to get what they wanted from the library, which is true, but in my reply to your comment, I omitted a very pertinent fact: my children do get what they want, because they DO ask the librarians for help. They're always asking for assistance!

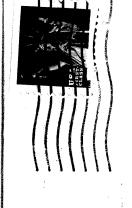
You also mentioned the possibility of investigating different libraries' rules statewide. This indeed could be interesting. As was noted in the meeting, one library already appears to be implementing waivers for children to sign when they get their cards. However, as I pointed out, it appears that our (then) head librarian in Kiel was circumventing the clear intention of the law by her insistence that my daughter couldn't write a note giving me access to her records. I am a person and my daughter's note would be authorization; therefore, if the Manitowoc library rules really are so stringent as this librarian made out, they are, in fact, attempting to abrogate what is already on the statute book (regarding "persons authorized by the individual"). If other libraries also have such rules, it simply magnifies the need for AB 196 to be passed, as these libraries would be opposing their rules to the law. If, in fact, there are no libraries with such stringent rules, and the librarians are only telling parents they have no rights in any case whatever, then this is all the more reason for AB 196 to be passed. (Who are these librarians, to be putting themselves above the law?) In either case, by restoring to parents rights that are universally recognized elsewhere (eg, in healthcare, banking, etc.), AB196 would help clear things up, and enable parents properly to exercise their responsibility.

Thank you for consideration of my comments, and, once again, thank you for holding the public hearing.

Yours sincerely,

Grily Matthes







Senator Egenbach f.O. Box 7882 Madrian, WI 53707



JAN 2 2 2002

David and Jean Hertler

33575 Blair Valley Lane Cazenovia, WI 53924 608-983-2449 jean herder@yahoo.com

January 16, 2002

Senator Jon Erpenbach P. O. Box7882 Madison, WI 53707

Re: Public Hearing for AB 196

Dear Senator Erpenbach:

We write to you to formally request that you hold a public hearing on Assembly Bill 196 (Library Bill) and pass the bill out of your committee with a recommendation to the full Senate to pass the bill.

We wish to bring to your attention a matter of very great importance, not only to us, but which concerns citizens at large. It concerns Wisconsin State Statue 43.30 regarding the Library Bill of Rights and confidentiality of library records of minors.

In April, 2000, we attended a Reedsburg Public Library Board meeting in order to discuss David's then 13-year old son ordering through the Library's Link system, audio CD's with a "Parental Advisory Explicit Content" warning displayed on the CD cover. As a homeschooling family (the mentioned son being an exception), we have primarily patronized the Reedsburg Public Library. Twice since the beginning of that winter, Jean "happened" to learn of our son's Link orders. Both times, the items were mixed-in with her on-hold Link items. Making inquiry of the librarian, Jean learned that the Library has a "Kids Rights" rule, where parents are deprived knowledge of any of their child's library activity, inclusive of ordering immoral materials such as what our son ordered through the Link system.

In the Board meeting, we applauded the directors for not having Parental Advisory Explicit Content materials in-house. However, there are other libraries within the South Central Library System, Link participants, who do. We were told that because of state law, we have no authority to parent our son's library activities within Link. We learned about Wisconsin State Statute 43.30 and its interpretation by the Division for Libraries and Community Learning: this statue "applies to people of all ages and it clearly states

that public library records are confidential and may not be disclosed except as stated."

After hearing Tom Jippings, Director of the Center for Law & Democracy of the Free Congress Research & Education Foundation, speak on the radio just a few days before, this Foundation was obliging by providing a copy of Mr. Jippings report, "There's a Virus Loose in Our Culture," by facsimile to the Library board members. The findings of the research and report of the affect of heavy metal music, such as what our son obtained through the Library, is shocking, if not paralyzing. The research has shown the link between our nation's multiple school shootings and parental slayings, to children who are listening to this type of hate "music." The research is substantial, as well as credible; the report comes endorsed by several significant citizens and organizations. In fact, we ask that you would consider contacting the Free Congress Foundation to become an endorser of this report.

Senator Erpenbach, for the sake of our children, in effort to prevent moral decay and preserving what morality still exists in our society, for the good of our nation and above all, being accountable before Almighty God, we ask that you work diligently to amend this state statue. We believe that we all have a civil and moral responsibility to change this state statute. We look forward to your response and action taken in this regard.

Respectfully,

David C. Hertler

Jean Hertler

Enclosure

cc: Representative Sheryl K. Albers



The Free Congress Foundation

"There Is a Virus Loose Within Our Culture" An Honest Look at Music's Impact

Thomas L. Jipping, M.A., J.D.

October 1999
Second Printing

Endorsements

(* indicates new to second printing)

Religious

*Dr. David Bouler

Pastor, Highland Park Baptist Church (Chattanooga, TN) Host Pastor, Southwide Baptist Fellowship

Rabbi Samuel Dresner

Professor of Philosophy Jewish Theological Seminary of America

Dr. Jerry Falwell

Pastor, Thomas Road Baptist Church (Lynchburg, Virginia)

Dr. E. Brandt Gustavson

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Dr. John Hagee

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Rabbi Abraham Hecht

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Rabbi William Handler

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Senior Minister, Coral Ridge Presbyterian Church (Ft. Lauderdale, Florida)

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Spokesman

Union of Orthodox Rabbis of the U.S. and Canada

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His Eminence, Metropolitan NICHOLAS

Primate, Carpatho-Russian Orthodox Christian Church

*Dr. David Noebel

President, Summit Ministries

His Eminence, John Cardinal O'Connor

Archbishop of New York

Dr. Paige Patterson

President, Southeastern Baptist Theological Seminary President, Southern Baptist Convention

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Primate

Antiochian Orthodox Chr. Archdiocese of N. America

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Rabbi Mayer Schiller

Instructor of Talmud, Yeshiva University High School

Rev. Louis Sheldon

Chairman, Traditional Values Coalition

*Dr. Charles Stanley

Pastor, First Baptist Church (Atlanta, Georgia) Former President, Southern Baptist Convention

His Grace, Bishop VSEVOLOD

Ukrainian Orthodox Church Ecumenical Patriarchate of Constantinople

*Dr. Rick Warren

Pastor, Saddleback Church (Lake Forest, CA)

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Sen. Jim Bunning (KY)

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*Sen. Joseph Lieberman (CT)

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Governor Mike Huckabee (AR)

Author, Kids Who Kill: Confronting Our Culture of Violence

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*Rep. Randy Ball (FL)

*Del. Richard Black (VA)

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*Dr. Julian Lewis

Member of Parliament, United Kingdom

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Director, Virginia Council of Higher Educ. (1998-99) Chairman, U.S. Commission on Civil Rights (1988-89)

*Dr. Otis Bowen

Secretary,

U.S. Dept. of Health and Human Services (1985-89)

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U.S. Commissioner of Welfare (1973-75)

Hon. Kay C. James

Sect'y, VA Dept. of Health and Human Resources (1994-96) Ass't Sect'y, U.S. Dept. of Health and Human Services (1989-91)

Hon. Edwin Meese III

Attorney General of the United States (1985-89)

*Hon. Paul Pressler

Justice, Texas Court of Appeals (1978-93)

Hon. Robert W. Sweet, Jr.

Director, Office of Juvenile Justice & Delinquency Prevention, U.S. Dept. of Justice (1990-92)

Dr. C. Delores Tucker

President, Nat'l Political Congress of Black Women

Grassroots Organizations

60 Plus Association

Alabama Citizens for Truth

Alabama Family Alliance

Alliance for Traditional Marriage

American Assoc. of Christian Schools

*American Civil Rights Union

American Coalition for Life

The American Conservative

American Conservative Media Network

American Family Association

American Family Assoc. of Alabama

American Family Assoc. of Arkansas

American Family Assoc. of California

American Family Assoc. of Colorado

American Family Assoc. of Indiana

American Family Assoc. of Kentucky

American Family Assoc. of Michigan

American Family Assoc. of Missouri

American Family Assoc. of New Jersey

American Family Assoc. of New York

American Family Assoc. of Ohio

American Family Assoc. of Oregon

American Family Assoc. of Texas

American Family Defense Coalition

American Focus

American Freedom Crusade

Americans for the Right to Life

*Americans United for the Unity of Church and State

Americans for Voluntary School Prayer

*Arizona Christian Coalition

*Arizona Conservative Union

Arizona Eagle Forum

*Arkansas Family Council

Arkansas Rifle & Pistol Association

Association of Christian Schools Int'l

*Californians for Family Values

Campaign for Working Families

Catholic Alliance

Catholic Campaign for America

Catholic Diocese of Peoria, Illinois

Catholic League for Religious & Civil Rights

The Center for Arizona Policy

*Center for Faith and Freedom

Center for Reclaiming America

The Christian Civic League of Maine

Christian Coalition

Christian Coalition of Alabama

Christian Coalition of California

Christian Coalition of Connecticut

Christian Coalition of Florida

Christian Coalition of Georgia

*Christian Coalition of Hawaii

Christian Coalition of Indiana

*Christian Coalition of Iowa

Christian Coalition of Maine

Christian Coalition of Massachusetts

*Christian Coalition of Montana

Christian Coalition of New York

*Christian Coalition of North Carolina

Christian Coalition of Ohio

Christian Coalition of Pennsylvania

Christian Coalition of Rhode Island

*Christian Film & Television Commission

Christian Home Educators of Kentucky

Christian Legal Defense

Christian Schools of Vermont

Citizens for Community Values

Citizens for Excellence in Education

*Citizens for God and Country

Citizens for Law & Order

Citizens for the Protection of Children

*Citizens for Traditional Values

Coalition Against Pornography

Coalition of American Veterans

Coalition on Urban Renewal & Education

Coalitions for America

Colorado Assoc. of Christian Schools

Concerned Women for America

*Constitution Party of New Hampshire

Coral Ridge Ministries

*Delaware Family Foundation

Delaware Home Education Association

Direct Legislation League

Eagle Forum

Eagle Forum of Alabama

Eagle Forum of Arkansas

*Eagle Forum of California

*Eagle Forum of Colorado

Eagle Forum of Delaware

Eagle Forum of Florida

Eagle Forum of Georgia

*Eagle Forum of Hawaii

*Eagle Forum of Idaho

*Eagle Forum of Illinois

Eagle Forum of Indiana

*Eagle Forum of Louisiana

*Eagle Forum of Massachusetts

*Eagle Forum of Michigan

*Eagle Forum of Minnesota

Eagle Forum of Mississippi

Eagle Forum of Ohio

Eagle Forum of Rhode Island

*Eagle Forum of South Carolina

Eagle Forum of Utah

Enough Is Enough

Ethan Allen Institute

The Family Foundation of Kentucky

The Family Foundation of Virginia

Family Friendly Libraries

Family Policy Network

Family Protection Lobby Family Research Council

Family Research Institute of Wisconsin

*Family Taxpayers Network

*Fellowship of Christian Athletes

First Principles, Inc.

Florida Sports Shooting Association

Focus on the Family

Free Congress Foundation

*Freedom Alliance

Garden State Assoc. of Christian Schools

Gateway Rifle & Pistol Club

Georgia Assoc. of Christian Schools

Georgia Family Council

*Hawaii Republican Assembly

Hispanic American Business Association

Home School Legal Defense Association

Human Life Alliance of Minnesota

Idaho Christian Coalition

Idaho Family Forum

*Illinois Assoc. of Christian Schools

Illinois Citizens for Life

Illinois Family Institute

Illinois Right to Life Committee

*Independent Women's Forum

Indiana Conservative Union

Indiana Family Institute

Institute for Media Education

*Institute for Youth Development

International Assoc. of Computer

Professionals

Iowa Family Policy Center

Jews for Morality

John Hagee Ministries

Justice for Homicide Victims

Justice for Murder Victims

*Kansans for Life

Kansas Conservative Union

Kansas Eagle Forum

Kent County (MI) Bd. Of Commissioners

Lake County Christian Coalition League of American Families

League of Catholic Voters

Legacy Christian School

*Liberty Counsel

Life Advocacy Alliance

Life Coalition International

Life Decisions International

Life Issues Institute

*Lincoln Caucus

*Maine Grassroots Coalition

*Maryland Assoc. of Christian Schools

Maryland Conservative Caucus

Memory of Victims Everywhere

Michigan Assoc. of Christian Schools

Michigan Christian Coalition

Michigan Decency Action Council Michigan Family Forum Minnesota Christian Coalition Minnesota Family Council Mississippi American Family Assoc. *Mississippi Christian Coalition Mississippi Family Council

Missouri Assoc. of Christian Schools

Missouri Christian Coalition Missouri Eagle Forum

*Morality Action Committee

Morality in Media

National Abstinence Clearinghouse

National Assoc. for Neighborhood Schools

National Assoc. of Christian Educators

National Assoc. of Evangelicals

National Center for the Preservation of

Traditional American Family Values

National Center for Public Policy Research

National Clergy Council

*National Education Taskforce

National Family Legal Foundation

National Federation of Republican Assemblies

National Institute of Family and Life

Advocates

*National Legal Foundation

National Parents Commission

National Religious Broadcasters

Nebraska Republican Assembly Nevada Christian Coalition

Nevada Eagle Forum

*Nevada Policy Research Institute

*New Jersey Christian Coalition

New Jersey Citizens for Tax Reform

New Jersey Family Policy Council

New York Eagle Forum

North Carolina Christian School Association

North Carolina Family Policy Council

North Dakota Christian Coalition

North Dakota Family Alliance

Of the People

*Oklahoma Christian Coalition

Oklahoma Family Policy Council

Oklahomans for Children & Families

Old Dominion Assoc. of Church Schools

Open Door Baptist Church (VA)

Oregon Center for Family Policy

*Oregon Christian Coalition

Organized Victims of Violent Crime

Parents In Control

Parents of Murdered Children

Parents' Music Resource Center Int'l

Parents' Rights Coalition

Parents Television Council

Pennsylvania Rifle & Pistol Association

Plymouth Rock Foundation

Prairie Pro-Life

Pro-Life Action League

Pro-Life America

Pro-Life Educational Fund, Inc.

*Protective Parents Research Network

Regain American Heritage Foundation

Religious Freedom Coalition

The Religious Roundtable

Rhode Island State Right to Life Comm.

RSVP America

Save America's Youth

*Seniors Coalition

*South Carolina Policy Education Foundation

South Dakota Christian Coalition

South Dakota Family Policy Council

Southern Baptist Convention, Ethics &

Religious Liberty Comm'n

Strategic Policies Institute

Students for America

Tabernacle Baptist Church (GA)

Taking Back America Ministries

Tennessee Christian Coalition

Tennessee Eagle Forum

Texas Christian Coalition

Texas Eagle Forum

Texas Journal

*Texas Public Policy Foundation

Texas Right to Life Committee

Toward Tradition

Tradition, Family, Property, Inc.

Traditional Values Coalition

United Conservatives of Ohio

United Seniors Association

Urban Family Council

Orban Family Council

*Utah Republican Assembly

Virginia Eagle Forum

WallBuilders

Wisconsin Eagle Forum

Wisconsin Information Network

Wisconsin State Sovereignty Coalition

*Women for Responsible Legislation

"There Is a Virus Loose Within Our Culture": An Honest Look at Music's Impact

By Thomas L. Jipping¹

After two teenagers killed twelve of their peers, a teacher, and themselves at Columbine High School in Littleton, Colorado, Governor Bill Owens said that "there is a virus loose within our culture." The effort to identify that virus is properly focusing on visually powerful elements of youth culture such as television, movies, and video games. This report addresses whether non-visual media such as popular music are also part of this cultural virus that can help lead some young people to violence.

Five days after the massacre, on NBC's *Meet the Press*, host Tim Russert reported that the Littleton killers idolized shock-rocker Marilyn Manson,⁴ described by even the music press as an "ultra-violent satanic rock monstrosity." They were not alone. Kip Kinkel, who murdered his parents and two students in Springfield, Oregon, consumed Manson's message. Andrew Wurst, who killed a teacher at an eighth-grade dance in Edinboro, Pennsylvania, was nicknamed "Satan" because he "was a fan of rocker Marilyn Manson and his dark music." Luke Woodham, who murdered his parents and a classmate in Pearl, Mississippi, was a fan of Manson's "nihilistic" lyrics. 8

This pattern includes other violent youths whose plans were foiled. A Leesburg, Virginia, boy suspended for making threats against students who mocked his work was fascinated with Marilyn Manson. Five Wisconsin teenagers who had planned "a bloodbath at their school in revenge for being teased" consumed Manson's message. 10

Some claim this is all just a coincidence. Perhaps, but a series of parallels suggests a more concrete connection. The first is the parallel between the facts of these cases, the motivation of the killers, and the themes in the music they consumed. According to media reports, these boys all killed out of hatred for, or revenge against, those who had offended, harassed, or persecuted them. Luke Woodham, for example, had said that "the world has wronged me." ¹¹

Consider what their idol Marilyn Manson told them to do about it:

But your selective judgements and goodguy badges don't mean a fu*k to me. I throw a little fit. I slit my teenage wrist....Get your gunn, get your gunn¹³

I hate the hater, I'd rape the raper 14

There's no time to discriminate, hate every mother f*cker that's in your way15

There is no cure for what is killing me, I'm on my way down; I've looked ahead and saw a world that's dead, I guess I am too; I'm on my way down, I'd like to take you with me¹⁶

I'll make everyone pay and you will see...The boy that you loved is the monster you fear¹⁷

When you are suffering know that I have betrayed you¹⁸

Shoot here and the world gets smaller; Shoot shoot motherf*cker! 19

Live like a teenage christ; I'm a saint, got a date with suicide²⁰

I'm dying, I hope you're dying too²¹

I'm gonna hate you tomorrow because you make me hate you today²²

The second parallel is the message Manson himself says he tries to promote. Ordained in the Church of Satan,²³ Manson has said that "[Church of Satan founder Anton] LaVey along with Nietzsche and [British Satanist Aleistair] Crowley have all been great influences on the way that I think."²⁴ In a foreword to the book *Satan Speaks*, Manson wrote that "Anton LaVey was the most righteous man I've ever known."

On CNN's *The American Edge* program, Manson explained his message: "God is dead, you are your own god. It's a lot about self preservation.... It's the part of you that no longer has hope in mankind. And you realize that you are the only thing you believe in." Manson has compared Christians to Nazis²⁵ and insists that "hate is just as healthy and worthwhile as love." This message contributes to the situation Vice President Al Gore described at a Littleton memorial service on April 25, 1999: "Too many young people place too little value on human life."

The third parallel is Manson's own life, which looks similar to those who consume and act on his message. In one interview, he described it this way: "Then I had to go to public school and they would always kick my ass.... So I didn't end up having a lot of friends and music was the only thing I had to enjoy. So I got into [heavy metal rock bands] Kiss, Black Sabbath and things like that." ²⁷

While Marilyn Manson alone is not the problem, his brand of music promotes violence more aggressively than ever. Indeed, Manson's own response to the Littleton massacre raises the issue to be addressed here. Television or even religion may cause youth violence, he says, 28 but music plays no role whatsoever. In fact, he claims that he is actually a

victim when he asserts that the media "has unfairly scapegoated the music industry...and has speculated – with no basis in truth – that artists like myself are in someway [sic] to blame." ²⁹

Unfortunately, it appears that the music industry's only response to this cultural crisis is simply to deny that its products have any effect on anyone. On the June 29, 1999, edition of CNN's *Showbiz Today* program, for example, musician Billy Joel dismissed as "absurd" the idea that music influences violent behavior. Elton John put it more bluntly: "It has nothing to do with the musical content or the lyrics whatsoever. [That idea is] absolute rubbish."

No one, of course, argues that popular music is the sole cause of youth violence. Something as complex as human behavior does not have a sole cause. The question is not whether popular music is the **exclusive cause** of youth violence (something no one seriously argues), but whether there is any "basis in truth" for the proposition that some popular music makes a real **contribution** to youth violence (something only the music industry denies).

The affirmative answer to this question rests on three pillars. First, media such as television and music are very powerful influences on attitudes and behavior. Second, popular music in an even more powerful influence on young people. Third, some of the most popular music today promotes destructive behavior such as violence and drug use.

Effective prescriptions require accurate diagnoses. Whether the solution involves parental involvement, public policy, pressure on recording companies or retailers to change their practices, or all of these and more, the effort must be informed by a comprehensive understanding of the problem.

I. The Power of Visual Media

"The link between media violence and real life violence has been proven by science time and again." 30

"...as much as 15-20% of violence in society can be attributed to the influence of media violence..." 31

A. Television

For decades, dozens of groups³² have documented that, in the words of columnist William Raspberry, "television violence begets real-world violence."³³

Other experts agree:

• Speaking at the Harvard University School of Public Health, Professor Leonard Eron concluded that "a recent summary of 200 studies published through 1990...offers convincing evidence that the observation of violence, as seen in standard everyday television entertainment, does affect the aggressive behavior of the viewer."³⁴

- One writer reviewed the evidence and reported that "more than 1000 studies since 1955 have linked media violence and aggressive behavior."
- One study found that "exposure to television is etiologically related to approximately one half of the homicides committed in the United States." 36
- A television network's own study concluded two decades ago that more than one-fourth of young violent offenders had consciously imitated crime techniques learned from television.³⁷
- Even the television industry now admits that television violence is connected to real-world violence.³⁸
- "Several unique studies have documented that when exposed to violence in the media, children and adolescents are more likely to engage in aggressive or antisocial behavior." 39
- The American Academy of Pediatrics has concluded: "The vast majority of studies conclude that there is a cause-and-effect relationship between media violence and real-life violence. This link is undeniable and uncontestable."

The television industry claims that it reflects what people already wish to consume but does not influence them. 41 Contrary evidence exists. A group of European and American researchers found, for example, that "the data across nations support the conclusion that viewing televised violence leads to aggressive behaviour and not vice versa." 42

Public opinion polls reflect the same conclusion that media violence leads to real-world violence. In fact, concern about this problem has steadily increased.

- 1990: Gallup poll finds that 63% believe television shows depicting crime and violence encourage crime. 43
- 1993: Los Angeles Times poll finds that 79% believe that media violence "contributes to violence in real life." 44
- 1994: Poll finds that 91% believe that "media mayhem contributes to real-life violence." 45
- 1995: Poll finds that 95% are concerned about sex and violence on television. 46

B. Music Videos

Research into the effect of consuming violent music videos, which contain both visual and audio elements, has confirmed the same conclusions. In the mid-1980s, more than 50% of the popular music videos shown on Music Television (MTV) included episodes of

violence.⁴⁷ There is every reason to believe that, like popular music,⁴⁸ the content of music videos has since become even more violent.

One of the earliest studies on this medium found evidence for "the potentially powerful influence of popular music and MTV on young people, especially with regard to attitudes toward violence and premarital sex." Research shows that consuming violent music videos is associated with more aggressive attitudes even in older college students. Other studies have concluded that exposure has "a considerable influence on adolescents' attitudes about and acceptance of [problem] behaviors." This effect is "subtle, cumulative, and insidious."

II. The Power of Music

"music...has power for evil or for good."53

A. People in General

These words from Dr. Howard Hanson, director of the Eastman School of Music, more than fifty-five years ago remain true today. Individuals know this by intuition and experience. From a little jingle that sells tons of coffee to tunes that make the commute tolerable, from the aerobics class to the movies, music has a profound influence on everyone. Aristotle believed that music has the power to shape character, and Lenin said that "one quick way to destroy a society is through its music."

In September 1985, the U.S. Senate Commerce Committee held hearings on the impact of popular music. Dr. Joseph Steussy, professor of music history at the University of Texas, explained that research confirms intuition and experience, concluding that

music affects behavior. This simple fact has been known intuitively for centuries.... In the twentieth century, especially in the last four decades, tons of research has been done on the interrelationship of music and human behavior.... [M]usic affects human behavior. It affects our moods, our attitudes, our emotions, and our behavior. It affects us psychologically and physiologically.⁵⁴

Research has demonstrated the power of music to alter moods.⁵⁵ Pharmacologist Dr. Arram Goldstein of Stanford University found that 96% of people get their biggest thrills from music.⁵⁶ Researcher Anne Rosenfeld put it well, describing the power of music as "a miracle akin to that of language.... But music is more than a language."⁵⁷

B. Young People in Particular

Music is even more influential for young people than for adults. Child psychologist Dr. David Elkind writes that "music can influence young people as much as any visual media." Child and adolescent psychiatrist Dr. Robert Demski identifies music as one of the two most powerful influences on youth. In 1989, the American Medical Association released a report that concluded that music is a greater influence in the life of a teen-ager than television. Teenagers consider musicians as heroes far more than even athletes and rate music ahead of religion and books as factors that greatly influence their generation.

1. Factors enhancing impact

One reason for this influence is the sheer amount of time young people listen to popular music. "Teenagers name music listening as their most preferred non-school activity." Studies show that teenagers "listen to an estimated 10,500 hours of rock music between the seventh and 12th grades alone – just 500 hours less than the total time they spend in school over 12 years." Two other researchers more recently confirmed that "the average teenager listens to 10,500 hours of rock music during the years between the 7th and 12th grades, and music surpasses television as an influence in teenagers' lives." Other estimates are similar. One writer in a popular periodical stated that "the average teenager listens to rock music four hours a day," while a researcher for the Library of Congress concluded that "many teenagers listen to rock music for at least four to six hours per day."

The technology of audio consumption also makes music a more potent influence. While individuals can only view movies, television, or videos in certain places, they can take music with them virtually anywhere. Ever-smaller players for cassette tapes or compact disks increase the amount of time young people can consume their favorite music. In addition, using headphones creates an exclusionary condition, shutting out everything else and significantly enhancing the impact of whatever message the music carries. ⁶⁸

The music industry, like the television industry, claims that it reflects life and existing behavior but does not influence them. In a commentary written for *Billboard* magazine, Hilary Rosen, president of the Recording Industry Association of America, argues that "lyrics, in essence, exhibit the action – they don't cause it.... [M]usic cannot cause action." Already defiant or rebellious young people may indeed prefer music with such themes. Yet research already shows that television, which is actually more consonant with existing mainstream behavior and values, is not such a one-way street. The claim, then, that popular music which dwells much more on the rebellion and turbulence of youth counterculture only reflects and does not influence is highly dubious.

An analysis of the heavy metal subculture observes of the lyrics that "these are not everyday topics of discussion at the family dinner table." Its "preoccupation with the dark side of life" that even its apologists admit "is by no means healthy," is as much editorial as it is news. Indeed, "one of the most important reasons cited by adolescents for seeking

exposure to popular music is to learn about their social world."⁷⁶ As Dr. Sheila Davis, adjunct professor of lyric writing at New York University, puts it, the result is that songs "are more than mere mirrors of society; they are a potent force in the shaping of it.... [P]opular songs provide the primary 'equipment for living' for America's youth."⁷⁷

2. Evidence of impact

Research on music's effects is limited in what it can discover. Professor Harry Clor has observed that "there are good reasons for believing that the great questions of cause and effect in human affairs will not be finally resolved for us with scientific certitude." Professor James Q. Wilson similarly notes: "The irony is that social science may be weakest in detecting the broadest and most fundamental changes in human values, precisely because they are broad and fundamental."

Research does, however, "confirm what many Americans already know on the basis of intuition." First, music affects basic moods, attitudes and values. Research has shown, for example, that listening to "uplifting" music can have positive effects on adolescents' physiological and biochemical state. The Tr. L. Tashjian, chair of the department of psychiatry at Mount Sinai Hospital in Philadelphia, has found significant effects of rock music on the formation of values and worldview among children. Consumers of music with harmful themes are more approving of antisocial behaviors and attitudes.

Second, as Professor Steussy testified, "music affects behavior." Rock music consumption, for example, "correlates with increasing discomfort in family situations, a preference for friends over family, and poor academic performance."⁸⁴

Third, and perhaps most disturbing, consumers of negative or destructive messages listen and internalize them more than consumers of more neutral messages.

- One study acknowledged that "[f]ans of rock music containing potentially negative themes (i.e., suicide, homicide, and satanic themes) were more likely to report that they knew all of the words to their favorite songs and that the lyrics were important to their experience of the music."
- Professor Hannelore Wass and her colleagues similarly found that fans of heavy metal music know the words better and actually agree with the words more than fans of general rock music. She concluded that her findings seem to dispel the notion advanced by the recording industry that teenagers are only interested in the sound of music, don't know the lyrics, and listen strictly for fun."87

Two researchers concluded that the effects of consuming popular music "are likely to be related to the kinds of themes contained in the lyrics and the frequency with which they are consumed." Since fans of music with more negative themes listen to that music more, there is a solid basis for concern that some popular music may contribute to youth violence.

3. Concern about impact

Expressing concerns about music similar to their earlier warnings about television violence, leading medical associations have responded to what intuition, experience, and research demonstrate. The American Academy of Pediatrics has said that rock music contributes to "new morbidities" in young people including depression, suicide, and homicide. Ocrtainly this conclusion is not, as Marilyn Manson has charged, merely "unfairly scapegoating the music industry."

Similarly, the American Medical Association has voiced concern about "the possible impact of destructive themes depicted in certain types of popular rock music. The vivid depiction of drug and alcohol use, suicide, violence, demonology, sexual exploitation, racism and bigotry could be harmful to some young people." Clearly the AMA was not, as Hilary Rosen claimed, simply "blaming music for society's ills."

These concerns indeed have a real-life basis. "Dr. Paul King, medical director of the adolescent program at Charter Lakeside Hospital in Memphis, said...that 80 percent of the teenagers he treats have listened to heavy metal rock music several hours a day." In fact, some treatment facilities for troubled youth have banned heavy metal music. "The National Education Association estimates that many of the 5000 teenage suicides each year are linked to depression fueled by fatalistic music and lyrics." Long before the recent string of shootings at public schools, certain kinds of popular music had been implicated in many suicides and other crimes of violence by teenagers and even younger children.

Not surprisingly, public opinion parallels experience and research. Two different 1995 surveys, for example, found that more teenagers than adults believe popular music encourages antisocial behavior. A Newsweek analysis named popular music lyrics as one of the factors contributing to the "culture of aggression." A 1999 survey found that two-thirds of America's teens believe that violence in television and music "is partly responsible for crimes like the Littleton shootings."

III. The Message of Music

"consecrating violent terror" 100

"an uncritical mirror to fantasy power trips of violence" 101

The evidence demonstrates that this is an issue of harm, not taste. Two conclusions are inescapable regarding rock and rap music, the most popular genres of music among young people today. First, negative or destructive themes are now the rule rather than the exception. Second, popular music stylizes or validates these destructive and harmful messages.

A. No Longer the Exception

Negative or harmful messages, though once the exception, are now the rule. The American Academy of Pediatrics has concluded that "[r]ock music has undergone dramatic changes since its introduction 30 years ago and is an issue of vital interest and concern for parents and pediatricians." While 25% of the top-selling recordings in 1990 were hard rock or heavy metal releases, 103 by 1995 only 10 of the 40 most popular CDs were free of profanity or lyrics dealing with drugs, violence and sex. 104

Similarly, rap music has since the early 1980s taken on "a harder-edged lyrical content" and the late 1980s "saw the full emergence of the gangsta style." One definitive history of rap says that "the so-called gangsta genre of rap" is now "the leading music genre in hip hop." Music critic Leonard Pitts describes this rap style as the "the sound of unredeemed violence and unrelieved ugliness."

The music industry simply ignores all the evidence of harm – including intuition, experience, and research – and claims that this is all about differences in musical tastes. Marilyn Manson argues that Elvis "was subjected to the same age-old argument, scrutiny, and prejudice." Elvis never glorified violence or urged young people to seek revenge. The truth is that what makes today's popular music different is the greatest source of concern: its advocacy of violence and other destructive behavior.

In his song "School Days," Chuck Berry once sang of teaching the Golden Rule and of students studying hard and hoping to pass. In their song "School Daze," the group W.A.S.P. (We Are Sexual Perverts) depicts the classroom as a "juvenile jail," a "blackboard jungle," and a "homework hellhouse." Liberal columnist Ellen Goodman observes that "[r]ock lyrics have turned from 'I can't get no satisfaction' to 'I'm going to force you at gunpoint to eat me alive."

One music critic noted that the music industry makes money by exploiting "teen angst: isolation, insecurity, hopelessness and roiling sexuality." Doing so has taken popular music far from its beginnings. He writes: "So we have come this far on the scale of what's popular but offensive: from two teen-agers' falling asleep together... to a young girl's helping her father dump her murdered mother's body in a lake... a leap so long that the editor of the music industry's largest magazine is scolding record company executives and nearly calling for a boycott of the album." 112

Professor Steussy opined in 1985 that "even if we must conclude that the difference is merely one of degree, we must conclude that the degree of difference is so great as to be a different in kind." Perhaps the most significant development in the music world since that conclusion is the rise and popularity of artists such as Marilyn Manson. Better evidence would be difficult to find.

B. Stylizing and Validating the Message

1. Violence

As Dr. Paul King, who is also clinical assistant professor of child and adolescent psychiatry at the University of Tennessee, describes it: "The message of heavy metal is that there is a higher power in control of the world and that power is violence – often violence presided over by Satan." ¹¹⁴

Dwight Silverman, a writer for the San Antonio Light, may have put his finger on it best when he wrote, 'Heavy metal rock 'n' roll is a different beast from the music that ruled the late '60s and early '70s, the music that was supposed to bring a generation together. Heavy metal is mean-spirited music. In it, women are abused, parents are objects of derision and scorn and violence, education is a foolish waste of time. Rock 'n' roll always has been a music of rebellion and frustration, but never of hatred.'115

There is indeed a "new emphasis on violence" in this form of popular music. One women's magazine concluded that "in addition to the typical teen themes of fast cars, pretty girls and social change, many heavy metal groups **dwell on** topics such as Satanism, drug abuse, violence and rape." 117

Concerned parents and citizens, however, must not only observe the existence of this new and destructive element in popular music, but they must also understand how it influences young people. Various descriptions of this destructive trend in popular music emphasize the nature of the problem. *Woman's World* magazine said that heavy metal groups do not simply refer to violence, but "dwell on" violence. *Time* magazine put it another way: "Rock music has become a dominant – and potentially destructive – part of teenage culture. Lyrics, album covers and music videos, particularly in the rock genre called heavy metal, romanticize bondage, sexual assaults and murder." 118

Writing about the 1991 Lollapalooza Festival, a tour of seven heavy metal and hard rock bands, one reporter observed: "The fans had congregated, however, for nine hours of howling, bawling, shouting and wailing...and they yelled affirmation when Trent Reznor of Nine Inch Nails groaned, 'I hate everybody!'...." Perhaps not surprisingly, Reznor produced several of Marilyn Manson's albums, and Manson has called him "the person I respect the most." 120

Professor Carl Raschke describes how heavy metal music molds as well as mirrors:

Heavy metal does not mirror the violent so much as it artistically stylizes, aggrandizes, beautifies, weaves a spell of enchantment around what would otherwise be lesser and ordinary violent behavior....Heavy metal is a true aesthetics of violence. It is a metaphysics. It is the tactic of consecrating violent terror, of divinizing it.¹²¹

Gangsta rap also promotes violence. One reviewer has called N.W.A. founding member Ice Cube's platinum 1991 album *Death Certificate* an "exercise in rap brutality." An album by The Geto Boys includes a song titled "Mind of a Lunatic" that contains "elements of necrophilia, murder, and other violent acts." This musical style molds as well as mirrors its consumers in the same way as heavy metal. One editorial writer put it this way:

The most effective rejoinder comes from Mike Davis's "City of Quartz," a history of Los Angeles, where gangster rap was born. "In supposedly stripping bare the reality of the streets, 'telling it like it is," Mr. Davis writes, "they also offer an uncritical mirror to fantasy power trips of violence, sexism and greed." Rappers, take note: The key phrase is "uncritical mirror." The music "plays" at rape and murder in a way that celebrates them. 124

A television news report, a *National Enquirer* article, a Sunday sermon, or a shockrock band might all address violence. Yet they would do so very differently, with very different effects. Popular music, which provides "the primary 'equipment for living' for America's youth" for the reasons discussed in this report, dwells on, romanticizes, stylizes, beautifies, consecrates, divinizes, and celebrates violence. The results are predictable.

2. Drugs

The Doobie Brothers once tried to conceal the fact that their band was named after marijuana. 126 The implicit, however, has today become the explicit.

- Relapse Records recently released an entire album titled *Smoking Songs* which its promotional ads say "is a collection of unique renditions...dealing with marijuana culture and the many virtues of the weed!"
- Capricorn Records dedicated a portion of proceeds from its album Hempilation to the National Organization for the Reform of Marijuana Laws.
- At least 45 bands endorse legalizing marijuana.¹²⁸

The Office of National Drug Control Policy recently analyzed 1000 songs from various musical styles and found more of them referred to illegal drugs than referred to alcohol. 129 Just as popular music is an "uncritical mirror" that "celebrates" violence, this study found that 81% of the lyrics referring to drug use "failed to depict any consequences of that use. 130

While illegal drugs were associated with wealth in 20% of the songs, with sexual activity in 30% of the songs, and with crime in 20% of the songs, anti-use statements were found in only 6%, and refusal to use drugs was found in just 2%. This finding echoed earlier research. A 1994 University of Michigan study concluded that "[g]lamorization in the music industry has been an important determinant" of increased drug use by teenagers. 132

Rap music has followed the same trend.

- On his 1991 album *Cool Hand Loc*, former gang member Tone Loc glorifies marijuana in the song "Mean Green."
- The popular rap group Cyprus Hill advocates legalizing marijuana. Songs on their platinum 1993 *Black Sunday* album include "Legalize It", "Hits From the Bong", and "I Wanna Get High." In 1995, the group recorded the song "Roll It Up, Light It Up, Smoke It Up" for a motion picture soundtrack.
- Rapper Too Short's 1992 album *Shorty The Pimp* contains "unequivocal advocacy of prostitution and drug use." That album went gold the year it was released.
- Boogie's album *Under Da Influence*, with a marijuana leaf on the cover, includes songs such as "Money and Da High", "What's Up Wit Da Puff", and "Rehab."
- One commentator notes that other musicians advocating drug use include Chris Barron of the group Spin Doctors; "Rap wizard Dr. Dre named his album 'The Chronic' after a type of marijuana.... Other rappers endorsing marijuana include the Goats and Total Devastation, whose songs include 'Hemp Hemp Hurrah,' 'Hemp Rally' and 'Many Clouds of Smoke."

C. What's In a Name?

A recent survey found that "a lot of parents simply don't know what's out there and would rightfully be intimidated at the prospect of having to screen (much less purchase) potentially controversial recordings." No wonder, if these names of just a few readily available groups reflect their message:

Abhorer	Brainsick	Dead F*cking Last	Fermenting Innards
Accursed	Cannibal Corpse	Deadicated	Fleshcrawl
Accuser	Carcass	Death	Foetus
Agony Column	Cemetery	Death Angel	Forbidden
Altar	Charlie Manson	Deceased	Forced Entry
Amnesia	Christian Death	Deicide	Freak House
Anathema	Circle Jerks	Demolition	Freak of Nature
Annihilator	Convulse	Demon	Gang Green
Anthrax	Coroner	Demonic Christ	Gas Huffer
Apocrypha	Coven	Destruction	Germs
Asphyx	Cradle of Filth	Devastation	Goats Head
Atheist	Cramps	Dissection	Godflesh
Atrocity	The Creeps	Dying Fetus	Gorefest
Atrophy	Crisis	Earthcorpse	Gospel of the Horns
Autopsy	Cryptic Slaughter	Embalmer	Grave
Axe	The Cult	Entombed	Grave Chum
Biohazard	Cycle Sluts From Hell	Epidemic	Grave Digger
Bitch	Dad's Porno Mag	Excrement	Grim Reaper
Bitter End	Damnage	The Exploited	Groinchurn
Black Sabbath	The Damned	Extreme	Grope
Blood Feast	Dark Angel	Eyehategod	Guillotine
Blue Murder	Dark Funeral	The Fallen	Gutted

Heathen Helloween Heretix The Horde of Torment House of Freaks Hypocrisy Ignorance Illdisposed Incantation Infernal Majesty Internal Bleeding Intruder Kill for Thrills Legion of Death Life of Agony Living Sacrifice Lizzy Borden Lobotomy **Lunatic Gods** Malevolent Creation Malice Massacre Megadeth Mental Hippie Blood Merauder Mock Molest Monstrosity

Morbid Angel

Mordred Morgoth Morphine Mortal Sin Mortuary Drape Napalm Death Natas Necrophobic Neurosis Nuns With Guns Obituary Obliveon Old Skull Onslaught Overdose Overkill Overthrow Paingod Panic Parade of Losers Pariah Pestilence Pist-On Poison Porno for Pyros Prick Prime Evil Psycho Circus Psychotica Psycho Drama

Rage Rancid Repulsion Rigor Mortis Ritual **Rotting Christ** Scorn Scorpions Seance Septic Flesh 7 Year Bitch Sick Sickness Six Feet Under Skid Row Skrew Slaughter Slayer Social Distortion Sodom Stalker Stress Suffocation Suicidal Tendencies Suicide Kings Suicide Circus Swingin' Thing Terrorizer Testicular Momentum

Pusshead

Unleashed Vampire Rodents Vandal Vandals Venom Vicious Circle Vicious Delite Vicious Rumors Vile Violence Violent Burning Warlock Warrior Soul Wasted Youth Weapon of Choice Whiplash White Trash White Zombie Whitesnake Wildside Wrath Child Wrecking Crew The Zombies

Thrasher

Torch

Turmoil

The Throbs

Thus Defiled

Total Chaos

Ultimate Revenge

IV. Conclusion

As America strives to help young people, everything that influences and shapes their values, attitudes, and behavior requires scrutiny. This certainly includes powerful visual media. While nearly every American home with children has a VCR, cable television, or video game equipment, ¹³⁸ parental supervision and household rules about television viewing are steadily declining. ¹³⁹ Though music is an even more powerful influence, the music industry denies any role in this cultural crisis. The evidence demonstrates, however, that some popular music contributes to youth violence. After the Littleton massacre, CBS President Leslie Moonves said that "anyone who thinks the media has nothing to do with this is an idiot." ¹⁴⁰ Indeed, Americans' top choice for effectively stopping school violence is reducing violence in popular entertainment. ¹⁴¹

In 1956, the *New York Times* called rock music "a communicable disease." ¹⁴² Today, some popular music is part of the cultural virus that can help lead some young people to violence. The debate is not about taste, it is about harm. As one writer put it:

So people consume rage as entertainment; they plunk their money down, turn up the volume, and shout themselves hoarse.... For a little while, it feels like actual power – until – the music stops. 143

Or until the killing starts.

NOTES

- ¹ Director, Center for Law & Democracy, Free Congress Research & Education Foundation. The author serves on the staff of one long-term rehabilitation facility for at-risk youth and on the advisory board of another; and has been a consultant to the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.
- ² Quoted in Price, "Colorado Governor Blames Shootings on Cultural 'Virus'," Washington Times, April 25, 1999, at C7.
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- ⁵ "Ginger Fish (Drum Throne of Death) Marilyn Manson's Punching Bag," *DRUM!* (Feb/March 1997). ⁶ Tims & Meehan, "The Shooting: Methodical Violence Leaves 4 Dead, 22 Hurt," *The Oregonian*, May 22, 1998. See also "Patterns of Violence," *supra* note 4, at 37.
- ⁷ Becker, "Expert: Threats Can't Be Ignored; Warnings Preceded School Shootings," *Cincinnati Enquirer*, April 27, 1998.
- ⁸ Egan, "Killing Sprees At Nation's Schools Share Number of Common Traits," *State Journal-Register*, June 14, 1998. See also "Patterns of Violence," *supra* note 4, at 36.
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- 13 "Get Your Gunn," Portrait of an American Family (1994).
- ¹⁴ "Irresponsible Hate Anthem," Antichrist Superstar (1996).
- 15 "The Beautiful People," Antichrist Superstar (1996).
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- ¹⁷ "Man That You Fear" on Antichrist Superstar (1996).
- ¹⁸ "Antichrist Superstar," on Antichrist Superstar (1996).
- 19 "The Reflecting God," on Antichrist Superstar (1996).
- ²⁰ "Long Hard Road Out of Hell," non-album track.
- ²¹ "Apple of Sodom," non-album track.
- ²² "The Suck for Your Solution," non-album track.
- ²³ See Bardin, "Marilyn Manson the Misfit," Details (December 1996).
- ²⁴ Quoted in Zogbi, "Marilyn Manson A Controversial Conversation With the Irreverent Reverend," *Metal Edge* (July 1996).
- ²⁵ Interview, Alternative Press (October 1996).
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- ²⁸ Manson, "Columbine: Whose Fault Is It?," RollingStone.com (May 28, 1999).
- ²⁹ Quoted in "Marilyn Manson Postpones U.S. Tour Dates," MTV News Gallery, April 28, 1999.
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